SRI LANKA

21st CENTURY SKILLS

International Conference on Quality Education - 2027

Professional Development, Conferences, Research Publications, Networking, Expos, School Visits, Sightseeing, Sustainable Development Goals (SDGs), and Awards for Quality Education

JANUARY 17 - 21, 2027

COLOMBO, SRI LANKA

AN EDU-ENTERTAINMENT & SIGHTSEEING TOUR

(RAMAYANA LOCATIONS TOUR)

IN SRI LANKA

KANDY, NUWARA ELIYA, ELLA, BANDARAWELA, GALLE



www.iafqe.org/conference

Organised By

Thirty Six Skills - India
www.thirtysixskills.com

International Association for Quality Education (IAFQE)
www.iafqe.org

International Academy for Educational Leadership and Research Foundation Bangladesh

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Title

International Conference on Quality Education 2027, followed by an Edu-Entertainment & Sightseeing Tour (Ramayana Locations Tour) in Sri Lanka

Participants

Educators from around the world

Date

January 17 - 21, 2027

6 Days/ 5 Nights

(Arrival : January 16, 2027)

Location

Colombo, Kandy, Nuwara Eliya, Ella, Bandarawela, Galle

Sri Lanka

More Details

www.iafqe.org/conference

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Bangladesh

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NETWORK FOR QUALITY EDUCATION

SRI LANKA

Message from
Prof. Kshanika Hirimburegama



Former Chairman,
University Grants Commission, Sri Lanka
Former Vice Chancellor,
University of Colombo, Sri Lanka

It is a great pleasure to extend my best wishes to the organizers, distinguished guests, researchers, academics, and educators participating in the International Conference on Quality Education 2027, to be held in Sri Lanka.

In an era of rapid technological advancement, social transformation, and increasing global interdependence, the pursuit of quality education requires a shared commitment to innovation, collaboration, and continuous professional development. Education is not merely a means of transmitting knowledge; it is a powerful instrument for developing critical thinking, creativity, ethical values, social responsibility, and the competencies necessary to prepare future generations for an increasingly interconnected world.

International collaboration plays a vital role in strengthening educational systems and improving learning outcomes. By bringing together educators, researchers, academic leaders, policymakers, and educational institutions from different countries, this conference provides a valuable platform for exchanging ideas, sharing research findings, discussing innovative practices, and learning from diverse educational experiences. Such international engagement enables us to identify common challenges, explore effective solutions, and develop approaches that respond to the changing needs of learners and societies.

I particularly appreciate initiatives that encourage meaningful partnerships among universities, schools, research organizations, and educational institutions across national boundaries. These partnerships can facilitate joint research, academic exchanges, professional development, capacity building, and the development of new educational models. Through sustained cooperation, we can strengthen institutional capabilities, promote mutual understanding, and contribute to the advancement of education at national, regional, and international levels.

I encourage all participants to make the most of this opportunity by engaging in constructive dialogue, sharing their expertise, establishing professional networks, and developing collaborative initiatives that extend beyond the conference itself. The true value of an international conference lies not only in the knowledge exchanged during its sessions but also in the lasting partnerships, practical innovations, and meaningful improvements that emerge from collective efforts.

I commend the organizers for bringing together educators and academic professionals with a common vision of advancing quality education. I hope that this conference will inspire new ideas, strengthen international cooperation, and contribute to building a more equitable, innovative, and sustainable future through education.

I wish the International Conference on Quality Education 2027 every success and all participants an enriching and rewarding experience in Sri Lanka.

Prof. Kshanika Hirimburegama
Former Chairman,
University Grants Commission,
Sri Lanka
Former Vice Chancellor,
University of Colombo, Sri Lanka

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Message from
Dr. Indira Lilamani Ginige



Former Deputy Director General,
National Institute of Education,
Sri Lanka

It is a great pleasure to convey my sincere wishes to the organizers, distinguished guests, researchers, academics, and educators participating in the International Conference on Quality Education 2027, to be held in Sri Lanka.

Education in the twenty-first century must go beyond the acquisition of subject knowledge and focus on developing the competencies, attitudes, values, and practical skills that enable learners to respond effectively to the demands of a rapidly changing world. Improving the quality of school education requires a forward-looking approach that empowers every learner to become a creative thinker, effective communicator, responsible citizen, and lifelong learner.

In this context, 21st-century skills and competency-based education are essential components of educational transformation. Competency-based education emphasizes what learners can understand, apply, demonstrate, and achieve rather than focusing exclusively on the completion of a prescribed syllabus or the memorization of information. It encourages meaningful learning experiences that connect classroom knowledge with real-life situations and prepare students to address challenges with confidence and responsibility.

Schools must provide opportunities for learners to develop critical thinking, creativity, communication, collaboration, digital literacy, problem-solving, emotional intelligence, and ethical decision-making. These competencies should be integrated into teaching, learning, and assessment through learner-centred methodologies, inquiry-based activities, project-based learning, and the effective use of educational technology. Teachers play a pivotal role in this transformation and must be supported through continuous professional development, innovative pedagogical approaches, and appropriate educational resources.

Equally important is the alignment of curricula, teaching methodologies, and assessment practices with clearly defined learning outcomes and competencies. Educational systems should recognize the diverse abilities, interests, and learning needs of students while ensuring equitable access to quality learning opportunities. A competency-based approach can help schools create more engaging, inclusive, and relevant learning environments that prepare students for higher education, employment, entrepreneurship, and active participation in society.

I greatly appreciate the value of international conferences that bring together educators, researchers, policymakers, and educational leaders to exchange knowledge, share research findings, and explore successful practices from different educational contexts. Such collaboration can generate innovative ideas, strengthen professional capacity, and support the development of effective strategies to improve the quality of school education.

I wish the International Conference on Quality Education 2027 every success and hope that its outcomes will contribute to a more competent, innovative, inclusive, and future-ready generation of learners.

Dr. Indiral Lilamani Ginige
Former Deputy Director General
National Institute of Education
Sri Lanka

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Message from
Mr. Mahesh Raju Karkera



Founder & CEO,
Thirty Six Skills Solutions Pvt. Ltd.,
Mumbai, India

It is a great pleasure to extend my warm greetings and best wishes to the organizers, distinguished guests, researchers, academic leaders, and educators participating in the International Conference on Quality Education 2027 in Sri Lanka.

I had the privilege of attending the International Conference on Quality Education 2025 (4th Edition) in October 2025, and it remains one of the most meaningful experiences of my professional journey. From the International Awarding Ceremony in Colombo to the school visits in Monaragala and the conference sessions at the Uva Management Development Center, every day offered something valuable to learn.

Visiting Thanamalvila National School and the Bright Kids Early Childhood Development Center was especially memorable. Seeing the dedication of Sri Lankan teachers and the curiosity of their students reminded me that the challenges we face in education are shared across borders, and so are the solutions.

The conference sessions brought together principals, directors, and teachers from the Uva Province with international delegates in open and genuine dialogue. I was deeply honoured to receive the International Award for Quality Education, presented by Mrs. Anusha Gokula Fernando, Chief Secretary of Uva Province. The warm hospitality extended by the Chief Secretary, the Ministry of Education of the Uva Province, and the organizing team made every delegate feel at home.

At Thirty Six Skills, our belief is simple: "Learn Skills to Lead." We work with learners from the 1st standard to young adults preparing for employment, freelancing, or entrepreneurship. Today, students need more than subject knowledge. They need creativity, problem-solving, digital literacy, and the confidence to apply what they learn in real life. Through NEP-aligned Composite Skill Labs in schools across India, we have seen how hands-on, skill-based learning transforms classroom engagement and helps students discover their potential.

The conference reaffirmed my conviction that "the ability to understand is education, and the ability to solve problems is skills." Platforms like this allow educators from different countries to exchange practical ideas, build lasting partnerships, and work together towards UN Sustainable Development Goal 4: Quality Education.

I sincerely thank the International Association for Quality Education, Mr. Janaka Kamalgoda, and all partner organizations for their vision and commitment in creating such a valuable international platform.

I encourage every participant to make the most of this opportunity, not only to learn and share, but to build collaborations that continue long after the conference ends.

I wish the International Conference on Quality Education 2027 every success.

Mr. Mahesh Raju Karkera,
Founder & CEO,
Thirty Six Skills Solutions Pvt. Ltd.,
Mumbai, India

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Message from

Ms. Amrita Sengupta



Co-Founder & Director,
Thirty Six Skills Solutions Pvt. Ltd.,
Mumbai, India

Are we educating children for the world as it is today, or preparing them to shape the world of tomorrow?

Quality education must go beyond knowledge. It must equip learners with the skills, confidence, and creativity to navigate change, solve problems, and contribute to society.

A Shared Vision for Quality Education:

Greetings to Sri Lanka's education leaders and delegates.

Having participated in the International Conference on Quality Education 2025 in October, I appreciate the Sri Lankan authorities for fostering collaboration to advance 21st-century skills.

I extend my gratitude to Mr. Kapila Jayasekara, Hon.Governor, UVA Province, Mrs. Anusha Gokula Fernando, Chief Secretary of Uva Province, and Mr. Nihal Gunarathne, Secretary to the Ministry of Education, Uva Province and Mr. Janaka Kamalgoda for their leadership.

From Classroom Learning to Real-World Readiness:

Millions of children attend school and complete examinations, yet many have limited opportunities to apply knowledge, experiment with technology, or solve real-world problems.

The gap is not simply access to education, but access to meaningful learning. While some children explore robotics, artificial intelligence, design, and innovation, others may never encounter these opportunities at school.

International conferences can bridge this divide by bringing policymakers, educators, and organisations together to create stronger educational frameworks, better teacher preparation, and practical opportunities for underserved communities.

Their success is measured not by the number of delegates in a room, but by the classrooms transformed and children empowered.

Traditional Education, STREAM and Practical Learning:

Traditional education builds foundations in literacy, numeracy, scientific understanding, and discipline. However, knowing a concept and applying it to solve a problem are different capabilities.

Traditional education builds the foundation; STREAM and practical learning help children turn knowledge into action. The goal is to enrich education with experiences that prepare learners for a changing world.

Making 21st-Century Skills Accessible to All:

Every child, regardless of background, deserves opportunities to develop digital literacy, creativity, problem-solving, and technological awareness. This requires accessible resources, empowered teachers, and collaboration among governments, institutions, and communities.

At Thirty Six Skills Solutions, we believe empowering teachers is fundamental to sustainable improvement. Through our Composite Skill Labs, teacher training, and engaging learning content, we help educators bring practical learning into classrooms.

Looking Ahead:

I thank the Government of Sri Lanka, the International Association for Quality Education, and the organising team for championing this cause. Every child deserves not only the opportunity to learn about the future, but also the skills and confidence to build it.

Ms. Amrita Sengupta,
Co-Founder & Director
Thirty Six Skills Solutions Pvt. Ltd.
Learn Skills to Lead

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Message from
Mr. Abdul Baki



President,
International Academy for
Educational Leadership
and Research Foundation.
Bangladesh

It is my great pleasure to extend my warm greetings and best wishes to the organizers, distinguished guests, academic leaders, researchers, and educators participating in the International Conference on Quality Education 2027, to be held in Sri Lanka.

Education is one of the most powerful foundations for national development, economic prosperity, and social progress. Quality school education equips young people with the knowledge, competencies, values, and practical skills necessary to contribute meaningfully to their communities and the economy. Therefore, investing in quality education is not merely an investment in individuals; it is an investment in the sustainable economic growth and future prosperity of a country and the wider region.

In today's rapidly changing global economy, collaboration among educators, educational institutions, policymakers, and industry leaders is increasingly important. By sharing knowledge, research findings, innovative teaching methodologies, and successful educational practices, we can strengthen school education and prepare learners to meet emerging challenges and seize new opportunities.

Particular attention should be given to developing 21st-century skills and entrepreneurial competencies within school education. Critical thinking, creativity, communication, collaboration, digital literacy, problem-solving, and adaptability are essential for learners to succeed in the modern world. Equally important is fostering an entrepreneurial mindset that encourages innovation, initiative, financial awareness, responsible risk-taking, and the ability to identify opportunities and transform ideas into practical solutions.

By integrating entrepreneurship education into school curricula, we can empower young people not only to become successful employees but also to become future entrepreneurs, innovators, and job creators. Such an approach can contribute to strengthening local industries, supporting small and medium-sized enterprises, encouraging innovation, and promoting inclusive economic growth across the region.

I extend my best wishes to all delegates from Bangladesh, as well as to all other international delegates participating in this important conference. I am confident that this gathering will provide valuable opportunities for knowledge sharing, professional networking, international cooperation, and the development of practical initiatives to improve the quality of education.

I would also like to express my sincere appreciation for the pre-conference activities, particularly the International Research Competition and the International Lesson Plan Competition. These initiatives are especially valuable for young teachers and emerging educators who may be unable to attend the conference in person. By providing opportunities to participate through online platforms, these activities enable educators to develop their professional competencies, showcase their achievements to an international audience, exchange innovative ideas, and gain international recognition for their work.

Mr. Abdul Baki
President,
International Academy for
Educational Leadership
and Research Foundation.
Bangladesh

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Message from MD. Hachnain



Founder
International Academy for Educational Leadership and Research Foundation.
Bangladesh

It is a great honour to extend my warm greetings and best wishes to the organizers, distinguished guests, researchers, academic leaders, and educators participating in the International Conference on Quality Education 2027 in Sri Lanka.

Education is the foundation of sustainable development, and the success of any educational system depends significantly on the quality of leadership and the continuous improvement of teaching and learning practices. In today's rapidly changing world, schools must be guided by visionary leadership, evidence-based decision-making, innovative approaches, and a strong commitment to educational excellence.

Educational leadership plays a vital role in the success of schools. Effective school leaders create a shared vision, motivate teachers, strengthen teamwork, encourage innovation, and establish a positive learning environment for students. They must also promote accountability, support teachers' professional development, engage parents and communities, and ensure that every learner receives equitable opportunities to succeed. Strong educational leadership transforms schools into dynamic learning communities where teachers and students are encouraged to achieve their full potential.

Equally important is the role of research in improving the quality of school education. Research enables educators to identify challenges, understand learners' needs, evaluate teaching strategies, and develop practical solutions based on reliable evidence. Through classroom-based research, action research, collaborative investigations, and systematic evaluation, schools can continuously improve their curricula, teaching methodologies, assessment practices, and management systems. A strong research culture empowers teachers to become reflective practitioners and school leaders to make informed decisions that lead to measurable improvements in educational outcomes.

International conferences provide valuable opportunities to bring together educational leaders, researchers, policymakers, and practitioners from different countries to exchange knowledge, share successful practices, and explore innovative solutions to common challenges. Global networking strengthens professional relationships, encourages collaborative research, and creates opportunities for institutional partnerships, capacity building, and the development of effective educational leadership models.

I firmly believe that meaningful collaboration among global educators can accelerate educational transformation and contribute to achieving United Nations Sustainable Development Goal 4 (SDG 4): Quality Education. By combining effective leadership, evidence-based research, and international knowledge sharing, we can build stronger schools and create better learning opportunities for future generations.

I wish the International Conference on Quality Education 2027 every success and look forward to stronger global partnerships for educational excellence.

MD. Hachnain
Founder
International Academy for Educational Leadership and Research Foundation.
Bangladesh

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Message from
Mr. Janaka Kamalgoda



President
International Association
for Quality Education

It is my great pleasure to welcome distinguished guests, academics, researchers, educational leaders, and educators from across the world to the International Conference on Quality Education 2027 in Sri Lanka.

Education is a powerful foundation for sustainable development, global understanding, and human progress. In an increasingly interconnected world, improving the quality of education requires collective responsibility, international cooperation, and a shared commitment to providing every learner with meaningful and equitable learning opportunities. No educational institution or nation can achieve this goal in isolation. We must work together, learn from one another, and build strong international networks that bring educators and educational organizations closer together.

One of the greatest values of an international conference is the opportunity it creates for educators to exchange knowledge, share research findings, and learn from successful educational practices across different countries and cultures. By sharing best practices, innovative teaching methodologies, effective leadership strategies, and new approaches to curriculum development and assessment, we can inspire meaningful improvements in our schools, universities, and educational institutions. These exchanges can transform individual experiences into collective knowledge and encourage innovative solutions to common educational challenges.

Equally important is the recognition and appreciation of educators who demonstrate outstanding performance, professional excellence, innovative thinking, and exceptional dedication to the advancement of education. Honouring their achievements on an international platform is not merely a celebration of individual success; it is also an expression of gratitude for their contributions to society and an inspiration for other educators to pursue excellence. I strongly believe that recognizing outstanding educators encourages professional motivation, strengthens educational leadership, and promotes a culture of continuous improvement.

Organizing a successful international conference requires the dedication, cooperation, and active participation of educators from around the world. Every speaker, researcher, presenter, participant, institutional partner, and volunteer has an important role to play. Through our collective efforts, we can build lasting professional relationships, develop international collaborations, and turn the knowledge shared at this conference into practical initiatives that benefit learners and communities.

Our shared mission is closely aligned with United Nations Sustainable Development Goal 4 (SDG 4): Quality Education, which calls for inclusive and equitable quality education and the promotion of lifelong learning opportunities for all. Achieving this global goal requires sustained commitment, innovative thinking, responsible leadership, and meaningful partnerships among educators, governments, institutions, and communities.

Let us use this international platform to strengthen our networks, celebrate educational excellence, share knowledge generously, and work together to build a better future through education.

Mr. Janaka Kamalgoda
President,
International Association
for Quality Education

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Background and Rationale

The global knowledge landscape is evolving rapidly, driven by significant advances in science and technology. In response, children must develop multidisciplinary skills to navigate the challenges of an increasingly complex global society. However, the current education system faces significant challenges in effectively addressing the needs of this dynamic environment.

To bridge the gap between the current state of learning outcomes and the demands of the future, substantial reforms are required to ensure the highest standards of quality, equity, and integrity within the educational system—from early childhood care and education to higher education. The lack of collaboration and international forums among countries significantly hinders the implementation of these necessary reforms.

The STREAM education approach, designed to equip children with 21st-century skills and prepare them for a rapidly changing world, has not been effectively implemented in many classrooms. Curricula, teaching methodologies, and assessment and evaluation systems in schools have not been upgraded at the pace required to align with STREAM principles and evolving global demands.

Moreover, there is an urgent need to enhance teacher empowerment and capacity-building for educators and educational leaders to better meet the needs of a rapidly evolving society. Limited motivation among educators to engage in research and innovation limits the development of new strategies and solutions to address existing challenges and improve the quality of education.

Additionally, there is a shortage of international platforms where educators can share best practices, research findings, and innovative ideas aimed at improving the quality of education. The valuable contributions of educators and the excellence demonstrated by schools are not adequately recognized or evaluated on global platforms.

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Vision

"Enhance the quality of early childhood, primary, secondary and higher education by empowering STREAM Education, Modern Teaching Methodologies, Employability skills, Entrepreneurship skills, Green Education, and Mindfulness to build multi-talented global citizens with 21st-century skills and spiritual well-being."

Mission

"Our mission is to empower all educational stakeholders to equip children with the skills needed to thrive in a rapidly evolving world, fostering their 21st- century competencies, spiritual well-being, and the long-term sustainability of individuals, nations, and the global community.

We are committed to establishing strong international platforms and networks that elevate the quality of education by promoting STREAM education, modern teaching methodologies, employability, entrepreneurship, green education, and mindfulness. Through these collaborative efforts, we recognize and honour excellence in performance and service while promoting knowledge sharing to continuously uplift the standards of global education."

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Objectives of the Conference

To establish international platforms and networks that empower educators—including teachers, principals, and educational leaders—iin implementing STREAM education and modern teaching methodologies.

To create global avenues for the exchange of best practices, research findings, and innovative ideas that promote the integration of STREAM education and modern teaching methodologies into the school system.

To develop international networks for sharing best practices that foster employability, entrepreneurship, green education, and mindfulness in schools while addressing evolving challenges of modern society.

To build global platforms for disseminating best practices, research insights, and innovative strategies aimed at equipping children with 21st-century skills and enhancing their overall spiritual well-being (understood not as a specific religious or spiritual practice, but as the holistic quality of human existence).

To recognize and honour the dedicated contributions of educators for their innovations, research, dissemination of best practices, and unwavering commitment to quality education.

To acknowledge and celebrate the outstanding achievements of schools for their educational leadership, innovation, and contributions to advancing quality education.

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Objectives of the Conference

Bridge the Gap Between Curriculum and Real-World Competencies

Examine the disconnect between academic learning and practical application, and identify strategies to develop critical thinking, creativity, communication, collaboration, and problem-solving skills among students.

Promote STREAM Education for Holistic, Future-Ready Learning

Explore the integration of Science, Technology, Reading and Writing, Engineering, Arts, and Mathematics (STREAM) to foster interdisciplinary learning, creativity, innovation, and real-world problem-solving through hands-on projects, robotics, coding, and experiential learning.

Define the Role of AI and Emerging Technologies in Education

Develop practical frameworks for integrating artificial intelligence and digital technologies into teaching, learning, and assessment while addressing academic integrity, data privacy, algorithmic bias, accessibility, and responsible use of technology.

Transform Assessment and Build Teacher Readiness for Future-Ready Skills

Explore competency-based assessments, student portfolios, practical demonstrations, and project-based evaluation to measure demonstrable learning beyond rote memorisation, while strengthening teachers' pedagogical, technological, and interdisciplinary teaching competencies through continuous professional development.

Translate Educational Innovation into Scalable, Equitable Action

Identify cost-effective and inclusive models for implementing STREAM education, AI-enabled learning, and experiential pedagogy across diverse school contexts. Develop actionable institutional commitments, pilot initiatives, partnerships, and implementation roadmaps with measurable outcomes, defined responsibilities, and timelines.

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Key themes of the conference

- Curriculum Development, Teaching-Learning Methodologies (Pedagogical Approaches), Assessment and Evaluation Systems
- Creativity and Innovation through STREAM, Best practices in STREAM.
- Leadership and School Management
- Technology and Artificial Intelligence in Education
- Special Education
- Greening Education
- Quality standards in Education
- Research and innovation in Education
- Corporate Social Responsibility (CSR) in Education
- Technological transformation in Education
- Teacher Development Systems

Pre-Conference Activities

The "International Project for Knowledge Sharing & Global Networking: SDG 4 – Quality Education" serves as a global platform for participants to present their best practices, achievements, and research contributions, fostering international collaboration and promoting educational excellence worldwide.

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Who Can Register for the Conference

Category 1

Educators, school principals, in-service advisors, teachers, staff officers, pre-primary principals, and pre-primary teachers are eligible to participate in the conference in person. Participants who demonstrate outstanding performance may qualify for medals and certificates.

Additionally, based on their contributions to pre-conference activities and capacity development projects, selected participants may also join the conference online and receive recognition for their academic contributions.

Category 2

School owners and senior managers, school principals, teachers, staff officers, pre-primary principals, teachers and staff officers, in-service advisors, educators, curriculum developers, lecturers, teacher trainers and advisers, academic leaders, educational administrators, and policymakers are eligible to apply under Category 2.

In recognition of their achievements and professional contributions to quality education at both national and international levels, educators will be honored with certificates, medals, and awards during the International Awards Ceremony at the International Conference on Quality Education 2027.

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Category 3

Recognition for Schools and Educational Leaders

School owners and principals are invited to apply under Category 3. In recognition of demonstrated excellence across multiple domains, outstanding leadership, and contributions to quality education at both national and international levels, schools will be honored with certificates, medals, and awards during the International Awards Ceremony, held in conjunction with the International Conference on Quality Education 2027.



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Receiving awards from the President of Sri Lanka at the international conference.





Receiving awards from the Prime Minister of Sri Lanka at the international conference.





Receiving awards from the Minister of Education of Sri Lanka at the international conference.

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Getting Awards from Hon. Governor of UVA, Sri Lanka at the International conference



with Chief Secretary UVA Province



With the First Secretary (Education) of the Indian High Commission.



Award presentations to delegates from Bangladesh.



The Governor of the Western Province, Sri Lanka, with delegates from Nepal and India.

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Registration Fee

Category	For Sri Lankans	SAARC Countries	Other Countries
Category 01: Educators, school principals, in-service advisors, teachers, staff officers, pre-primary principals, and pre-primary teachers	submit application	350 USD*	400 USD*
Category 02: School owners and senior managers, school principals, teachers, staff officers, pre-primary principals, teachers and staff officers, in-service advisors, educators, curriculum developers, lecturers, teacher trainers and advisers, academic leaders, educational administrators, and policymakers are eligible to apply under Category 02.	submit application	350 USD*	400 USD*
Category 03: Only for Schools / Institutions	submit application	350 USD*	450 USD*
Online Paper Presentations	25 USD	75 USD	100 USD

Special discounts for the first 10 registrations, early-bird bookings, and group registrations!

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Inclusions in the Registration Fee

- Access to all conference sessions on January 17th & 18th, 2027.
- An eight-minute presentation slot.
- Breakfast and lunch on January 17th & 18th, 2027.
- Eligibility for International Excellence Awards, Outstanding Leadership Awards, Professional Achievement Awards, Innovation Awards, and Community Service Awards.
- Gold, Silver, and Bronze Medals.
- Certificates of Excellence, Certificates of Presentation, Certificates of Appreciation, and Professional Development Certificates.
- University and school visits.
- Meet Sri Lanka's professional community. One of the greatest benefits of this programme is the opportunity to connect with influential professionals from Sri Lanka and abroad, including Hon. Governors, Ministers, government officials, university professors, researchers, CEOs, industry leaders, entrepreneurs, and representatives of professional associations.
- Airport pickup is not included in the registration fee. However, complimentary airport pickup will be arranged for groups of six or more delegates arriving on the same flight or at approximately the same time, between 9:00 a.m. and 5:00 p.m. on January 16, 2027.
- All facilities for the Conference and Edu-Entertainment & Sightseeing Tour (Ramayana Locations Tour) in Sri Lanka from January 17 - 21, 2027. The sightseeing tour covers approximately 1,000 km and includes visits to provinces, districts, and cities, including Colombo, Kandy, Nuwara Eliya, Badulla, Ella, Bandarawela, Monaragala, Mattala, Hambantota, Matara, Galle.

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Exclusions in the Registration Fee

Accommodation

Accommodation expenses are not included in the registration fee.

Air-conditioned double-occupancy rooms in Sri Lanka are available at approximately USD 20–30 per room per night, depending on the hotel and location. This works out to approximately USD 10–15 per person per night when two people share a room.

Airport Pickup

Airport pickup is not included in the registration fee. However, complimentary airport pickup will be arranged for groups of six or more delegates arriving on the same flight or at approximately the same time, between 9:00 a.m. and 5:00 p.m. on January 16, 2027. For individual delegates or groups of five or fewer, we will assist in arranging transportation upon request. However, the cost of transportation must be borne by the delegates themselves. Transportation by a four-seater car from the airport to a hotel in Colombo typically costs approximately USD 25.

Airport Drop-Off

All delegates participating in the tour will be dropped off at the airport or their hotel at approximately 11:00 PM on January 21st, 2027.. Accordingly, participants may arrange their departure flights based on this schedule. For participants who wish to depart on January 22nd, 2027, airport drop-off can be arranged upon request.

Meal Arrangements

Breakfast and lunch will be provided on the conference days. Meals on all other days are not included in the registration fee. However, a variety of reasonably priced food options are available at hotels and nearby restaurants. During the sightseeing tour, quality meals are generally available for approximately USD 2–4 per meal, depending on individual preferences and the selected restaurant.

IAFQE Arrangements

The International Association for Quality Education (IAFQE) will assist participants with arrangements related to the excluded facilities and services. However, participants are responsible for the actual costs of accommodation and meals.

The total expenses during the tour, including accommodation and meals, can typically be managed within approximately USD 100 - 125, depending on individual preferences and arrangements.

Upon request, five nights' accommodation at a 3 - 4 star hotel with breakfast and dinner for January 19,20,21 can be arranged for approximately 125 USD per person, subject to availability and the selected hotel.





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Benefits for Participants

Showcase Excellence:

Present best practices, core competencies, and research findings through prestigious international virtual platforms.

Global Recognition and International Exposure:

Gain exposure to global educational practices, emerging trends, and international perspectives on AI, STREAM education and future-ready learning.

Professional Recognition and Knowledge Leadership:

Showcase innovative teaching practices, institutional initiatives, and research contributions, creating opportunities to establish yourself as a contributor to educational innovation.

Networking with Education Leaders and Experts:

Connect with school owners, principals, policymakers, educators, research scholars, and industry experts to build meaningful professional relationships and explore future collaborations.

Institutional Growth and Competitive Advantage:

Discover actionable strategies to strengthen your institution's teaching practices, integrate AI and STREAM education, improve student learning outcomes, and prepare learners for emerging opportunities.

Research, Collaboration, and Innovation Opportunities:

Explore opportunities for joint research, knowledge exchange, collaborative projects, and the dissemination of innovative educational practices across institutions.

Achievements & Recognition:

Receive awards, mementoes, medals, and certificates endorsed by internationally recognised bodies.

Global Training Opportunities:

Qualify to become an internationally certified master trainer and contribute to global education development.

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Pre-Conference Activities

The International Research Forum 2027

The International Research Forum 2027 provides an international platform for emerging educators, teachers, principals, researchers, and education professionals to develop, present, share, and gain recognition for their educational research. Participants will have the opportunity to receive research guidance and consultation from international experts, present their research papers online to an international audience, and gain valuable professional exposure. Based on the quality, originality, innovation, and overall performance of their research, participants may be eligible to receive international certificates, medals, and awards in recognition of their achievements.

More Details: www.iafqe.org/research

International Lesson Plan Competition 2027

Whether you teach at the pre-primary, primary, junior secondary, or senior secondary level, you can showcase your talent and expertise in lesson plan preparation on an international platform. Prepare your lesson plans in accordance with national curriculum standards and present them through a virtual international platform to educators and education professionals from around the world.

Showcase your creativity, innovation, teaching expertise, and excellence in lesson plan preparation, while gaining valuable international exposure. Outstanding participants may receive international certificates, medals, and awards in recognition of their excellence and achievement.

www.iafqe.org/ilpc

International Project for Knowledge Sharing & Global Networking

Live discussions and presentations will be conducted from October through the end of December 2026. Educators from around the world are invited to participate and showcase their excellence, expertise, innovative practices, and educational knowledge to an international audience.

Join this global platform to share your knowledge, connect with educators worldwide, build international professional networks, and gain recognition and honors for your contribution to quality education.

More Details: www.iafqe.org/academics/ipfks

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PROGRAMME AGENDA
www.iafqe.org/agenda

Title

International Conference on Quality Education 2027, followed by an Edu-Entertainment & Sightseeing Tour (Ramayana Locations Tour) in Sri Lanka

Participants

Educators from around the world

Date

January 17 – 21, 2027

6 Days / 5 Nights

(Arrival on January 16, 2027)

Location

Kandy, Nuwara Eliya, Ella, Bandarawela, Galle

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Day 1 - January 17, 2027
International Conference on Quality Education

INAUGURAL SESSION

VIP ADDRESSES

KEYNOTE ADDRESSES

ACADEMIC SPEECHES

RESEARCH PRESENTATIONS

PAPER PRESENTATIONS

KNOWLEDGE-SHARING PRESENTATIONS

SHARING BEST PRACTICES

PANEL DISCUSSIONS

INTERACTIVE SESSIONS

SRI LANKAN HERITAGE PERFORMANCE

FEEDBACK SESSIONS

INTERNATIONAL AWARDING CEREMONY

In the Evening

Sightseeing in Colombo

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STREAM

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Day 2 - January 18, 2027

Conference - Academic Visits

UNIVERSITY AND SCHOOL VISITS
Explore educational institutions in Sri Lanka and gain first-hand insights into learning environments, teaching practices, student engagement, and institutional development.

INFRASTRUCTURE
Explore institutional facilities, learning environments, and overall infrastructure.

CLASSROOM OBSERVATION
Observe teaching and learning processes, classroom management strategies, instructional methods, and student engagement.

STUDENT PERFORMANCE
Experience students' academic, creative, and co-curricular performances.

ACADEMIC STAFF INTERACTION
Exchange ideas with teachers and academic staff on curriculum delivery, professional development, and effective educational practices.

KNOWLEDGE-SHARING SESSIONS
Participate in discussions and collaborative sessions to exchange educational knowledge, experiences, and innovative ideas.

SHARING BEST PRACTICES
Discover and share successful teaching methodologies, innovative approaches, and effective strategies for improving the quality of education.

PRESENTATIONS AND DISCUSSIONS
Engage in professional presentations and interactive discussions on educational innovations, institutional development, and strategies for enhancing teaching and learning.

In the Evening

Sightseeing in Colombo

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Colombo sightseeing Locations

Sightseeing in Colombo



Colombo Lotus Tower



Red Mosque



Gangaramaya Temple



One Galle Face



Port City



Galle Face



Colombo National Museum

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Colombo sightseeing Locations

Sightseeing in Colombo



Bandaranaike Memorial
International Conference Hall



New Kathiresan Kovil



Gem Museum



Sri Ponnambalavaneswarar Kovil



Colonial Heritage and Vibrant Markets



Independence Square

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Edu-Entertainment & Sightseeing Tour (Ramayana Locations Tour) in Sri Lanka

January 19 - 21, 2027

Kandy, Nuwara Eliya, Ella, Bandarawela, Galle



Temple of the Sacred Tooth Relic



Bahirawakanda Buddha Statue





Kandy Cultural Show



Pinnawala Elephant Orphanage



World Museum in Maligawa

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Kandy, Nuwara Eliya, Ella, Bandarawela, Galle



Sada Giri Seya



Royal Palace Complex





Kandy Lake (Bogambara Lake)





Hanthana International Bird Park & Recreation Centre, Hanthana Temple



Kandy View points

Stay in Kandy

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Kandy, Nuwara Eliya, Ella, Bandarawela, Galle



Kandy City Center (KCC)



Ambuluwawa Tower with Nature Tour







Ceylon Tea Museum





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Kandy View Point (Arthur's Seat)





Royal Botanical Gardens, Peradeniya




Hanthana Temple and Mountain





Ramboda Falls




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Nuwara Eliya (Little England)



Gregory Lake – Nuwara Eliya



Ambewela Farm (Depend on the time)



Horton Plains National Park

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Sitha Amman Kovil

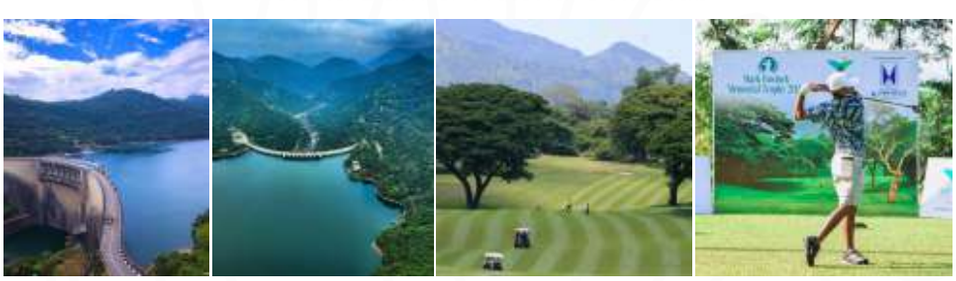



Nanu Oya – Ella Scenic Train Route





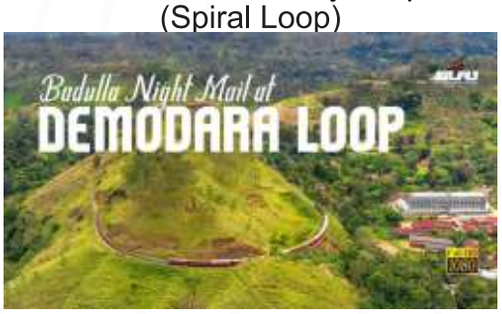

Victoria Dam & Victoria Golf Club



Tea Factory



Demodara Railway Loop
(Spiral Loop)



Stay in Badulla

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Edu-Entertainment & Sightseeing Tour (Ramayana Locations Tour) in Sri Lanka

January 19 - 21, 2027

Kandy, Nuwara Eliya, Ella, Bandarawela, Galle

Ella Rock





Nine Arches Bridge – Ella





Flying Ravana Mega Zipline





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Adisham Bungalow



Ravana Waterfalls



Ravana Caves



Flying Ravana Adventure Park Activities (ATV, Archery, and Rope Challenges)



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Ella Swing Viewpoints






Badulla Railway Station (Colonial Architecture)





Bogoda Ancient Wooden Bridge & Temple





Maligavila Buddha Statue




Dambegoda Bodhisattva Statue




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Unawatuna Beach





Galle Dutch Fort





Mirissa Beach & Whale Watching





Return to Colombo

Delegates will arrive in Colombo after 11:00 p.m. on January 21, 2027. Drop-off will be arranged at the airport or at a hotel near the airport, according to their travel arrangements.

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